School of New Resources

2010 — 2012

Addendum 2011-2012

The College of New Rochelle

New Rochelle, New York 10805

The College of New Rochelle is accredited by the Middle States Association of Colleges and Schools, Commission of Higher Education, Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606, and chartered by the Regents of the University of the State of New York.

The College of New Rochelle does not discriminate on the basis of sex, race, color, national or ethnic origin, sexual orientation, disability or age in the educational programs which it conducts, or in its employment policies, practices, and procedures. (However, the undergraduate program for women in the School of Arts and Sciences, a traditional and continuous single-sex program, will continue to restrict admission to women, as permitted under Federal Law.) The College of New Rochelle complies with all State and Federal statutes, executive orders, and regulations concerning affirmative action, non-discrimination, and equal employment opportunity.

Course schedules for academic years beyond 2010-2012 are tentative. The Schools reserve the right to cancel courses for which there is insufficient enrollment or because of other special circumstances. The current edition of the catalog supersedes all previous editions.

Information contained herein is correct at the date of publication. However, The College of New Rochelle reserves the right to alter its academic policies, procedures, course offerings and fees. For verification, please consult the appropriate administrative or departmental office.

Page 14: Admissions

Transfer of Credit

All new students who wish to apply for transfer credit for work done previously at another college or university must request that an official copy of their transcript(s) be sent to the campus to which they are applying.

In most cases, the request for a transcript is made to the Registrar of the institution in question. A nominal fee is often involved. **This must be done during the first term after the student has been admitted to the School of New Resources.** A copy of the transcript evaluation will be sent to the student from the Office of the Registrar within the semester.

A student may not transfer more than 90 credits toward the degree from The College of New Rochelle. A maximum of 68 credits from one or more two-year junior or community colleges may be transferred. Students who wish to transfer credit from a foreign institution of higher education must have their transcript evaluated by World Educational Services.

Courses taken at an accredited post-secondary institution in which the student has earned a grade of C- or better are accepted for transfer credit, if they are consistent with the School of New Resources degree offerings and if they do not duplicate courses taken at the School of New Resources or other colleges. No more than 40 credits may be transferred from one liberal arts discipline (e.g., philosophy, history, sociology, psychology). The maximum number of credits acceptable in a professional discipline is 30. These 30 credits may include 10 technical credits and must be equivalent to courses accepted by the School.

Credits earned through College Level Examination Program (CLEP) and College Proficiency Examination (CPE) are considered a form of transfer credit and fall under these guidelines. **Submission of general CLEP scores must be submitted by the time the student reaches 30 credits and subject CLEP scores must be received by the time the student has reached 80 credits.** The School does not accept transfer courses in secretarial science and real estate or that duplicate required access courses. For clarification, please contact a member of the instructional staff team.

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Communication Skills

Successful participation in and enjoyment of college work depend on the ability to communicate clearly and coherently. To this end, the School has developed a comprehensive English program. Applicants complete an assessment prior to registration to determine which English course(s) will best meet their needs. Placement in English courses is based on demonstrated competency rather than previous course work.

In accordance with the goal of the English sequence, students are expected to mas-

ter standard written English and to develop critical reading and research skills. The achievement of these competencies will be assessed in Translating Experience into Essay, Language, Thought, and Critical Analysis, and Modes of Analysis on the last day of class. Students who do not successfully meet the holistic cut off score on the assessment will be required to repeat the course. Students who do not successfully meet the cut off score may appeal to the Dean. Appeals must be submitted within two weeks of being notified of the results.

While most students are required to complete at least *Translating Experience into Essay* and *Modes of Analysis*, the English program offers a variety of credit and non-credit classes and tutorial opportunities to assist students in strengthening communication skills. In addition, students may elect to take *Oral Communication.* Students are advised to complete their required sequence in English within the first 36 credits.

Page 21: Program Features

Quantitative Skills

All students must pass a mathematics assessment for the purposes of counseling and placement. Scores on the placement test will determine if students will go into the Access Center, Statistics or College Algebra *and* Trigonometry.

In accordance with the goal of the math courses, students are expected to master competency in quantitative skills. The achievement of these competencies will be assessed the last day of class. If a student does not pass the assessment, he/she will be required to repeat the math course. Students who do not meet the cut off score may appeal to the Dean. Appeals must be submitted within two weeks of being notified of the results.

INSTITUTIONAL SAP TITLE IV GUIDANCE INFORMATION

School of New Resources Attempted Credits Guidelines

FULL/PART-TIME STUDENTS

Total Credits Attempted*	Must Earn at Least (%)
1-55 credits hours	*50% of scheduled credit hours*
56 through 90 credit hours	*60% of scheduled credit hours*
91 credit hours and above	*70% of scheduled credit hours*

*Transfer Credits Included

School of New Resources Completed Credits Guidelines

Credits Earned to Date	Minimum GPA
0	0
1 - 6	1.5
7 - 12	1.6
13 - 24	1.7
25 - 36	1.8
37 and above	2.0

*Transfer Credits Included

Flags and messages may be viewed in MyCNR account.

In accordance with federal financial guidelines, the School of New Resources will review students at regular intervals to determine if satisfactory progress requirements are being met.

Financial Aid Warning:

An automatic flag will appear in students' MyCNR account as a financial aid warning to alert those who are at risk of losing financial aid. Students must contact their academic advisor immediately to discuss status of academic standing in order to avoid losing financial aid.

If SAP (satisfactory academic progress) standards are not met during financial aid warning term, an appeal can be filed.

Financial Aid Probation:

Following the financial aid warning, if SAP standards are not met, students will be placed on probation and will be ineligible for financial aid. Students may appeal if, after financial aid warning term, SAP standards are not met. To do so, you must immediately see your advisor.

Financial aid probation may be for one term or multiple terms based on academic plan.

Financial Aid Ineligibility:

To successfully complete the probation term, students must have met the requirements of the academic plan developed by the school in order to qualify for further Title IV funding. If requirements are not met, an automatic flag indicating financial aid ineligibility will be assigned.

Page 35: Expenses

	2011-2012
Tuition per Credit	$341
Prior Learning Portfolio Evaluation	$650
Fees	
Auditing Fee per credit	$170.50
Returned Check Fee	$25
General Fee per semester	
Full-time New Rochelle Campus	$350
Part-time New Rochelle Campus	$250
Full-time all other SNR Campus	$275
Part-time all other SNR Campus	$200
Graduation Fee	$200

Books and supplies are estimated to cost approximately $300 per semester. Where applicable, consult registration instructions at each campus

Page 95: Directories

Office of the Dean, School of New Resources

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Instructional Staff of the School of New Resources

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Page 113: Directions to the College

To District Council 37 Campus in Manhattan

125 Barclay Street, NY, NY 10007
212-815-1710

By Public Transportation
PATH trains and Subway trains 1, A, C, E to Chambers Street, R to Cortland Street.
From Penn Station: See above
From Grand Central Station: Subway trains 4 or 5 downtown to Fulton Street, walk west to Church Street, then uptown (on your right) to Barclay Street, walk left to number 125.

By Car
From West and North of the City (Henry Hudson Parkway, George Washington Bridge, Lincoln Tunnel, Holland Tunnel) Take the West Side Highway South (downtown) to Vesey Street (a left lane exit). Turn left immediately on to West Street. Barclay Street is the first uptown street on your right.

From East and Northeast of the City (Triboro Bridge, Major Deegan, Harlem River Drive, Bruckner Expressway, Third Avenue Bridge) Take the FDR Drive South. Stay on the Drive through the tunnel that loops around Battery Park to West Street going North (uptown), follow West Street to Barclay Street (two blocks north of the World Trade Center site).

From Brooklyn Bridge Take the City Hall, Chambers Street Exit. Proceed west on Chambers St. to West Broadway. Turn left on West Broadway to Barclay St. Turn right on Barclay to number 125.

To Co-op City Campus in the Bronx

755 Co-op City Boulevard, Bronx, NY 10475
718-320-0300

By Public Transportation
Via Subway: 5 train (Dyre Avenue) to Gun Hill Road Station, then #28 bus to Campus at 755 Co-op City Boulevard.
6 train (Pelham Bay) to Pelham Bay Station, then QBX Co-op City Section I-IV bus to Campus.
Take #26 bus (Allerton Avenue) to Campus.

From Westchester: Take #45 bus (runs every 30 minutes) on Pelham Road to Pelham Bay Station, then take QBX Co-op City Section I-IV bus to Campus.

By Car
From South New England Thruway (I-95 North) to Conner Street exit. Bear right onto Tillotson Avenue. Take Tillotson Avenue to Co-op City Boulevard. Make a left turn onto Co-op City Boulevard and proceed for approximately three blocks. The Campus is on the left side of the street.

From North New England Thruway (I-95 South) to Conner Street exit. Make a left turn onto Conner Street and proceed until you reach Tillotson Avenue. Make a right turn onto Tillotson Avenue and proceed to Co-op City Boulevard. Make a left turn onto Co-op City Boulevard and proceed for approximately three blocks. The Campus is on the left side of the street.

To John Cardinal O'Connor Campus in the Bronx

332 East 149th Street, Bronx, NY 10451
718-665-1310

By Public Transportation
Via Subway take the 2 or 5 train to 149th Street and Third Avenue. Exit to the street and walk west to campus entrance.

By Car
New England Thruway (I-95) to Bruckner Expressway, to Major Deegan (I-87) North, to Grand Concourse & 138th Street Exit; follow sign to Grand Concourse; take Grand Concourse to 149th Street; right on to the 149th Street (eastbound), past Melrose Avenue to 332 East 149th. Parking available across from the campus.

To Brooklyn Campus at Restoration Plaza

1368 Fulton Street (2nd floor), Brooklyn, NY 11216
718-638-2500

By Public Transportation A train to Nostrand Avenue (corner of Fulton), walk one block east on Fulton to New York Avenue; Restoration Plaza is on the right side of Fulton Street between New York and Brooklyn Avenues. Entrance is near the Billie Holiday Theatre.

By Car
From Manhattan FDR Drive south to Brooklyn Bridge to Boerum Place; proceed to Atlantic Avenue, turn left; continue to Bedford Avenue, turn left; go one block to Herkimer Street (before traffic light), turn right onto Herkimer, go two blocks to New York Avenue, make left, then one block to Fulton Street; turn right onto Fulton and parking garage is under Plaza on right.

From Bronx and Westchester
New England Thruway (I-95) to the Hutchinson River Parkway; take Hutch to the Whitestone Bridge to Van Wyck Expressway south; take Van Wyck to Jackie Robinson Parkway. Take parkway to the end, bear left onto Pennsylvania Avenue; go straight two short blocks to Atlantic Avenue; make a right onto Atlantic Avenue and proceed about 3 miles to New York Avenue; make right, go one block to Fulton Street; turn right and parking garage is under Plaza on right.

To Rosa Parks Campus in Harlem

144 West 125th Street, New York, NY 10027
212-662-7500

By Public Transportation
A, B, C, D, trains to 125th Street and St. Nicholas; 2 and 3 trains to 125th Street to 125th Street and Lenox Avenue. The M101 and M102 bus lines also stop at Lenox and 125th.

By Car
From Manhattan-Westside Henry Hudson to West 125th Street Exit, proceed east on 125th to Adam Clayton Boulevard; turn left on Adam Clayton Boulevard to 127th; turn left on 127th; pay parking is available to the left. The Campus is located on the 5th floor of the Studio Museum, across the street from the State Office Building.

From Manhattan-Eastside FDR Drive north to 125th Street exit; go to Lenox Avenue, turn right, and then proceed as above.

From Westchester and East Bronx New England Thruway (I-95) south (becomes Bruckner Expressway) to Triboro Bridge; follow signs to Manhattan and exit onto 125th Street; proceed west on 125th Street; turn right on Adam Clayton Boulevard and proceed as above.